

CLASS 10 – CBSE ENGLISH

BOARD- ANSWERS SHEET (SET-9)

SECTION A – READING SKILLS

Q1. MCQs (1-5)

1. **b) Being accountable for actions**
 2. **c) Complete tasks on time**
 3. **c) Trust and respect**
 4. **c) Confusion and failure**
 5. **a) Essential**
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Q2. MCQs (6-10)

6. **b) Information and communication**
 7. **b) Social isolation**
 8. **c) Outdoor activities**
 9. **c) A powerful learning tool**
 10. **c) Responsible use of digital media**
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SECTION B – WRITING SKILLS

Q3. Formal Letter (10 Marks)

ABC Public School

Lucknow

10 February 2026

To

The Principal

ABC Public School
Lucknow

Subject: Permission to organise a digital awareness workshop

Respected Sir/Madam,

I would like to request your permission to organise a digital awareness workshop for students of our school. In today's digital age, students use mobile phones and social media frequently, which may affect their studies and health if not used wisely.

The workshop will help students understand the benefits and risks of digital media. Experts will guide students on responsible screen usage, online safety and maintaining a balance between digital and real life.

I hope you will grant permission for this useful initiative.

Thanking you.

Yours obediently,

XYZ

Class X

Q4. Article – Importance of Responsibility in Student Life (10 Marks)

Responsibility is an important quality in a student's life. It helps students complete their work on time and manage their duties properly. Responsible students are disciplined, organised and confident.

Responsibility teaches students to be accountable for their actions and decisions. It helps them gain trust and respect from teachers and parents. Students who avoid responsibility often face confusion and failure.

By developing responsibility at an early age, students become successful and independent individuals. Therefore, responsibility plays a vital role in shaping a student's character and future.

Q5. Fill in the blanks (11–15)

- 11. a) has been
 - 12. b) must
 - 13. a) for
 - 14. b) will
 - 15. b) more informative
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Q6. Error Correction (16–20)

- 16. She **does not** take responsibility seriously.
 - 17. He has **finished** his assignment.
 - 18. We **were** planning the event.
 - 19. She is **responsible** than her sister. (*correct form*)
 - 20. They did not **follow** the instructions carefully.
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Q7. Reported Speech (21–22)

- 21. a) He said that he was attending the workshop.
 - 22. b) She said she had reduced her screen time.
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 **SECTION D – LITERATURE**

Q8. Rearranging Sentences (23–27)

- 23. Responsibility builds character.
- 24. Students should balance life.
- 25. Digital supports learning.
- 26. Success requires discipline.
- 27. We must develop good habits.

✓ SECTION D – LITERATURE

Q9. Answer ANY TWO (40–50 words)

28. Dust of Snow – Change in poet’s view

The incident of dust of snow helped the poet see life differently. It changed his sad mood and filled him with positivity. The poet realised that small incidents can bring happiness and hope in life.

29. Lencho’s faith in God

Lencho believed that God would definitely help him because he had strong faith. He trusted that God always supports honest and hardworking people in difficult times.

30. Anne Frank’s diary

Anne Frank’s diary gave her strength during difficult times. She expressed her fears, thoughts and emotions freely. Writing in her diary helped her remain emotionally strong.

Q10. Answer ANY ONE (100–120 words)

31. Responsibility and Faith in “A Letter to God”

The story “A Letter to God” highlights the importance of responsibility and faith. Lencho was a responsible farmer who worked hard on his fields. After his crops were destroyed by a hailstorm, he did not lose hope. He believed God would help him and wrote a letter asking for money. His faith gave him courage to face difficulties. The story teaches us that responsibility and faith help us overcome life’s challenges.

OR

32. Fire and Ice – Consequences of Extreme Emotions

The poem “Fire and Ice” warns humans about the consequences of extreme emotions. Fire symbolises desire and greed, while ice symbolises hatred and coldness. Both emotions can destroy humanity if uncontrolled. Desire leads to selfishness and hatred leads to cruelty. The poet suggests

that either emotion can bring destruction. The poem teaches us to control our emotions.
