

# **CLASS 10 – CBSE ENGLISH**

## **BOARD- ANSWERS SHEET (SET–3)**

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### **SECTION A – READING SKILLS**

#### **Q1. MCQs (1–5)**

1. **b) Face challenges boldly**
  2. **c) They are not afraid of failure**
  3. **c) By learning from mistakes**
  4. **b) Fear and hesitation**
  5. **a) Vital**
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#### **Q2. MCQs (6–10)**

6. **c) Fitness and concentration**
  7. **b) Discipline and teamwork**
  8. **b) Academic pressure**
  9. **c) Overall health**
  10. **b) Importance of sports**
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### **SECTION B – WRITING SKILLS**

#### **Q3. Formal Letter (10 Marks)**

**ABC Public School  
Lucknow**

**10 February 2026**

**To**

The Principal  
ABC Public School  
Lucknow

**Subject: Permission to organise Sports Day**

Respected Sir/Madam,

I would like to request your permission to organise a Sports Day in our school. Sports and games are essential for the physical and mental development of students. A Sports Day will encourage students to participate actively and develop team spirit and discipline.

We propose to organise the event next month on the school playground. Various indoor and outdoor games will be arranged. Teachers will supervise all activities to ensure discipline and safety.

I kindly request you to grant permission for the same.

Thanking you.

Yours obediently,  
XYZ  
Class X

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**Q4. Article – Importance of Reading Books in Student Life (10 Marks)**

Reading books plays an important role in a student's life. It improves knowledge, vocabulary and imagination. Books help students understand different ideas and cultures. Regular reading develops concentration and improves language skills.

Reading also helps students relax and reduce stress. It makes them thoughtful and creative. Students who read books regularly perform better in academics as well as in life.

In today's digital world, students should develop the habit of reading books daily. Therefore, reading books is essential for the overall development of students.

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✔ SECTION C – GRAMMAR

**Q5. Fill in the blanks (11–15)**

- 11.      **b) has completed**
- 12.      **c) must**
- 13.      **b) at**
- 14.      **b) will**
- 15.      **b) easier**

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**Q6. Error Correction (16–20)**

- 16.      She **does not** like noisy places.
- 17.      He has **broken** the glass.
- 18.      We **were** going to the market.
- 19.      She is taller **than** her sister.
- 20.      They did not **understand** the rule.

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**Q7. Reported Speech (21–22)**

- 21.      **a) He said that he was preparing for the exam.**
- 22.      **b) She said she had finished her work.**

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**Q8. Rearranging Sentences (23–27)**

- 23.      **Confidence brings success.**
- 24.      **Students should follow discipline.**
- 25.      **Reading improves imagination.**
- 26.      **Sports are good for health.**

27. **Success requires hard work.**

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**✓ SECTION D – LITERATURE**

**Q9. Answer ANY TWO (40–50 words)**

**28. Effect of dust of snow on the poet**

The dust of snow changed the poet's mood. It removed his sadness and made him feel happy. The small incident taught him that little moments can bring positive changes in life.

**29. Lencho's letter to God**

After the storm destroyed his crops, Lencho wrote a letter to God asking for money. He had strong faith that God would help him in his difficult situation.

**30. Anne Frank's diary**

Anne Frank's diary played the role of a true friend in her life. She shared her thoughts, fears and emotions with it because she had no one else to confide in.

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**Q10. Answer ANY ONE (100–120 words)**

**31. Faith and Hope in "A Letter to God"**

The story highlights the importance of faith and hope through Lencho's character. After losing his crops due to a hailstorm, Lencho did not lose hope. He believed that God would help him. His faith was so strong that he wrote a letter to God asking for money. Even when he received less money, he did not doubt God. The story teaches us that faith and hope give strength to face difficulties in life.

**OR**

**32. Fire and Ice – Destructive Emotions**

The poem "Fire and Ice" warns humanity about destructive emotions. Fire symbolises desire and greed, while ice represents hatred and coldness. Both emotions can destroy the world if they are not controlled. Desire can

lead to greed and hatred can create cruelty. The poet believes that either emotion is enough to end humanity. The poem teaches us to control our emotions.

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