

CLASS 10 – CBSE ENGLISH

BOARD- ANSWERS SHEET (SET-10)

SECTION A – READING SKILLS

Q1. MCQs (1-5)

1. **b) Recovering quickly from difficulties**
 2. **c) They learn and adapt**
 3. **c) Positive attitude**
 4. **b) Emotional well-being and success**
 5. **b) Adverse**
-

Q2. MCQs (6-10)

6. **b) Social responsibility**
 7. **b) Teaching underprivileged children**
 8. **c) Empathy and leadership skills**
 9. **c) It gives satisfaction of helping others**
 10. **b) Importance of community service**
-

SECTION B – WRITING SKILLS

Q3. Formal Letter (10 Marks)

ABC Colony

Lucknow

10 February 2026

To

The Editor
The Times of India
Lucknow

Subject: Need for community participation in keeping the city clean

Sir/Madam,

I wish to draw the attention of the concerned authorities towards the urgent need for community participation in keeping our city clean. Despite regular cleaning drives, garbage can be seen on roads, parks and public places due to lack of public responsibility.

Cleanliness is not only the duty of the government but also of citizens. Community participation through awareness campaigns, cleanliness drives and proper waste disposal can make a big difference.

I request you to publish this letter to motivate people to actively contribute towards maintaining cleanliness in the city.

Thanking you.

Yours sincerely,
XYZ

Q4. Article – *Importance of Resilience in Student Life* (10 Marks)

Resilience is an important quality in student life. It helps students recover from failures and face challenges with confidence. In today's competitive world, students often face stress, pressure and setbacks.

Resilient students do not lose hope. They learn from their mistakes and adapt to change. Resilience helps them manage stress, remain positive and improve problem-solving skills.

By developing resilience, students become emotionally strong and confident. Therefore, resilience plays a vital role in academic success and overall personality development.

✔ SECTION C – GRAMMAR

Q5. Fill in the blanks (11–15)

- 11. a) has been
 - 12. b) must
 - 13. a) of
 - 14. b) will
 - 15. b) more practical
-

Q6. Error Correction (16–20)

- 16. She **does not** handle pressure well.
 - 17. He has **taken** the responsibility seriously.
 - 18. We **were** discussing social issues.
 - 19. She is **confident** than her classmates. (*correct form*)
 - 20. They did not **contribute** to the project.
-

Q7. Reported Speech (21–22)

- 21. a) He said that he was helping the community.
 - 22. b) She said she had learnt an important lesson.
-

Q8. Rearranging Sentences (23–27)

- 23. Resilience builds strength.
- 24. Community service benefits society.
- 25. Students face challenges daily.
- 26. Cooperation ensures success.
- 27. Learning is continuous.

✔ SECTION D – LITERATURE

Q9. Answer ANY TWO (40–50 words)

28. Dust of Snow – Change in poet’s attitude

The dust of snow brought a positive change in the poet’s attitude. It lifted his mood and removed his sadness. The poet realised that small and simple moments can bring happiness and positivity in life.

29. Lencho’s inner strength

Lencho’s strong faith in God was his inner strength. Even after losing his crops, he believed that God would help him. His faith gave him hope and courage during difficult times.

30. Anne Frank’s diary

Anne Frank’s diary helped her become emotionally stronger. She expressed her feelings, fears and thoughts freely. Writing in the diary helped her cope with loneliness and remain hopeful.

Q10. Answer ANY ONE (100–120 words)

31. Resilience and Faith in “A Letter to God”

The story “A Letter to God” highlights the importance of resilience and faith. Lencho faced a major loss when his crops were destroyed by a hailstorm. However, he did not lose hope. He believed that God would help him and wrote a letter asking for money. His resilience helped him face hardship calmly. Even after receiving less money, he did not doubt God. The story teaches us that resilience and faith help people overcome difficulties.

OR

32. Fire and Ice – Dangerous Human Emotions

The poem “Fire and Ice” presents human emotions as powerful and dangerous forces. Fire symbolises desire and greed, while ice symbolises hatred and coldness. Both emotions can destroy humanity if uncontrolled. Desire leads to selfishness and hatred leads to cruelty. The poet warns that

either emotion is enough to end the world. The poem teaches us to control our emotions.
