

# CBSE CLASS 12 – ENGLISH

## MODEL QUESTION PAPER (SET-10)

**Time: 3 Hours**

**Maximum Marks: 80**

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### **General Instructions:**

1. The Question Paper contains THREE sections – A, B and C.
  2. Attempt all questions.
  3. Internal choices are provided in some questions.
  4. 20% MCQs, 30% Competency-Based, 50% Descriptive.
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### **SECTION A – READING SKILLS (22 Marks)**

#### **Q1. Read the passage carefully and answer the questions. (12 Marks)**

Resilience is the ability to recover from difficulties and adapt to change. In today's competitive world, students face academic pressure, career uncertainty and social expectations. Those who develop resilience are better equipped to handle setbacks and transform challenges into opportunities.

Psychologists believe that resilience can be cultivated through positive thinking, supportive relationships and self-reflection. Failure is not the opposite of success but a stepping stone toward growth. A resilient mindset fosters confidence, emotional stability and perseverance.

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#### **(A) MCQs (1×4 = 4 Marks)**

1. Resilience means the ability to:
  - (a) Avoid challenges
  - (b) Recover from difficulties
  - (c) Ignore failure
  - (d) Escape reality
2. Students face pressure due to:
  - (a) Holidays

- (b) Career uncertainty
  - (c) Sports
  - (d) Entertainment
3. Failure is described as:
- (a) End of success
  - (b) Stepping stone toward growth
  - (c) Weakness
  - (d) Defeat
4. The tone of the passage is:
- (a) Motivational and analytical
  - (b) Humorous
  - (c) Angry
  - (d) Casual
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**(B) Competency-Based Questions (2×2 = 4 Marks)**

- 5. How can students cultivate resilience in daily life?
  - 6. Why is resilience important in achieving long-term success?
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**(C) Short Questions (2×2 = 4 Marks)**

- 7. Mention two qualities of a resilient mindset.
  - 8. How do supportive relationships contribute to resilience?
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**Q2. Case-Based Passage (10 Marks)**

A study on environmental activism among youth reveals that students actively participate in awareness campaigns, clean-up drives and social media movements. While online activism spreads awareness rapidly, real-world actions bring tangible impact. Experts emphasize combining digital advocacy with practical initiatives for meaningful change.

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**(A) MCQs (1×4 = 4 Marks)**

- 1. Youth participate in:
  - (a) Clean-up drives
  - (b) Isolation

- (c) Conflict
  - (d) Avoidance
2. Online activism helps in:
- (a) Spreading awareness
  - (b) Reducing awareness
  - (c) Ignoring issues
  - (d) Creating confusion
3. Real-world actions provide:
- (a) Temporary results
  - (b) Tangible impact
  - (c) No change
  - (d) Delay
4. Experts suggest combining:
- (a) Online and offline efforts
  - (b) Only digital advocacy
  - (c) Only speeches
  - (d) Avoidance
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**(B) Analytical Questions (2×3 = 6 Marks)**

- 5. Why is real-world action necessary along with digital activism?
  - 6. How can students contribute to environmental protection effectively?
  - 7. Suggest two long-term solutions for environmental sustainability.
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**✍ SECTION B – WRITING SKILLS (18 Marks)**

**Q3. Notice Writing (4 Marks)**

You are the School Captain. Draft a notice informing students about a Seminar on “Stress Management and Mental Well-being.”

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**Q4. Letter to the Editor (6 Marks)**

You are Satyendra Pratap Singh of Class XII-K. Write a letter to the Editor discussing the importance of environmental awareness among youth.

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### **Q5. Article Writing (8 Marks)**

Write an article in 120–150 words on:

**“Resilience: The Key to Personal and Academic Success”**

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### **SECTION C – LITERATURE (40 Marks)**

(From the prescribed textbook **Flamingo**)

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### **Q6. Extract-Based Questions (10 Marks)**

#### **(A) From *Deep Water***

“All we have to fear is fear itself.”

1. The quote emphasizes:
    - (a) Weakness
    - (b) Courage
    - (c) Defeat
    - (d) Isolation
  
  2. Douglas overcame fear through:
    - (a) Avoidance
    - (b) Determination and practice
    - (c) Luck
    - (d) Help from friends only
  
  3. The chapter highlights:
    - (a) Humor
    - (b) Self-realization
    - (c) Fantasy
    - (d) Romance
  
  4. The tone of the story is:
    - (a) Inspirational
    - (b) Comic
    - (c) Angry
    - (d) Casual
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#### **(B) Short Questions (2×3 = 6 Marks)**

5. How did Franz realize the importance of his language in *The Last Lesson*?

6. What social issue is highlighted in *Lost Spring*?
  7. How does *Indigo* portray civil resistance?
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**Q7. Long Questions (5×2 = 10 Marks)**

8. Discuss the theme of compassion in *The Rattrap*.
  9. Analyze the emotional depth of *My Mother at Sixty-Six*.
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**Q8. Long Questions (8 Marks)**

10. Compare the struggles of Douglas in *Deep Water* and Saheb in *Lost Spring*.
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**Q9. Long Questions (12 Marks)**

11. “Courage and moral values are central to the lessons in **Flamingo**.”  
Discuss with reference to any two chapters.